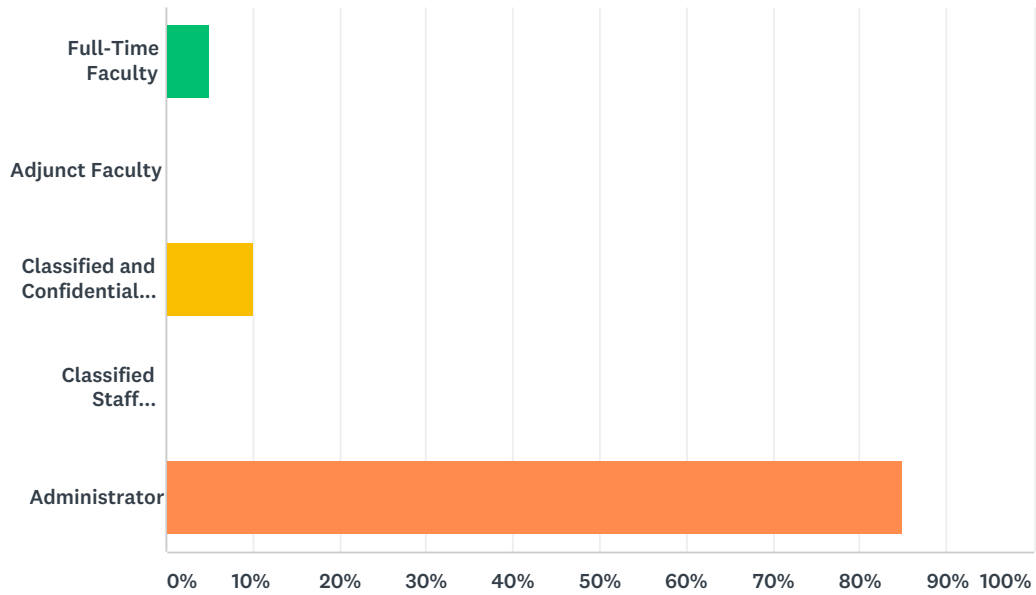


### Q1 Please indicate your PRIMARY employment classification:

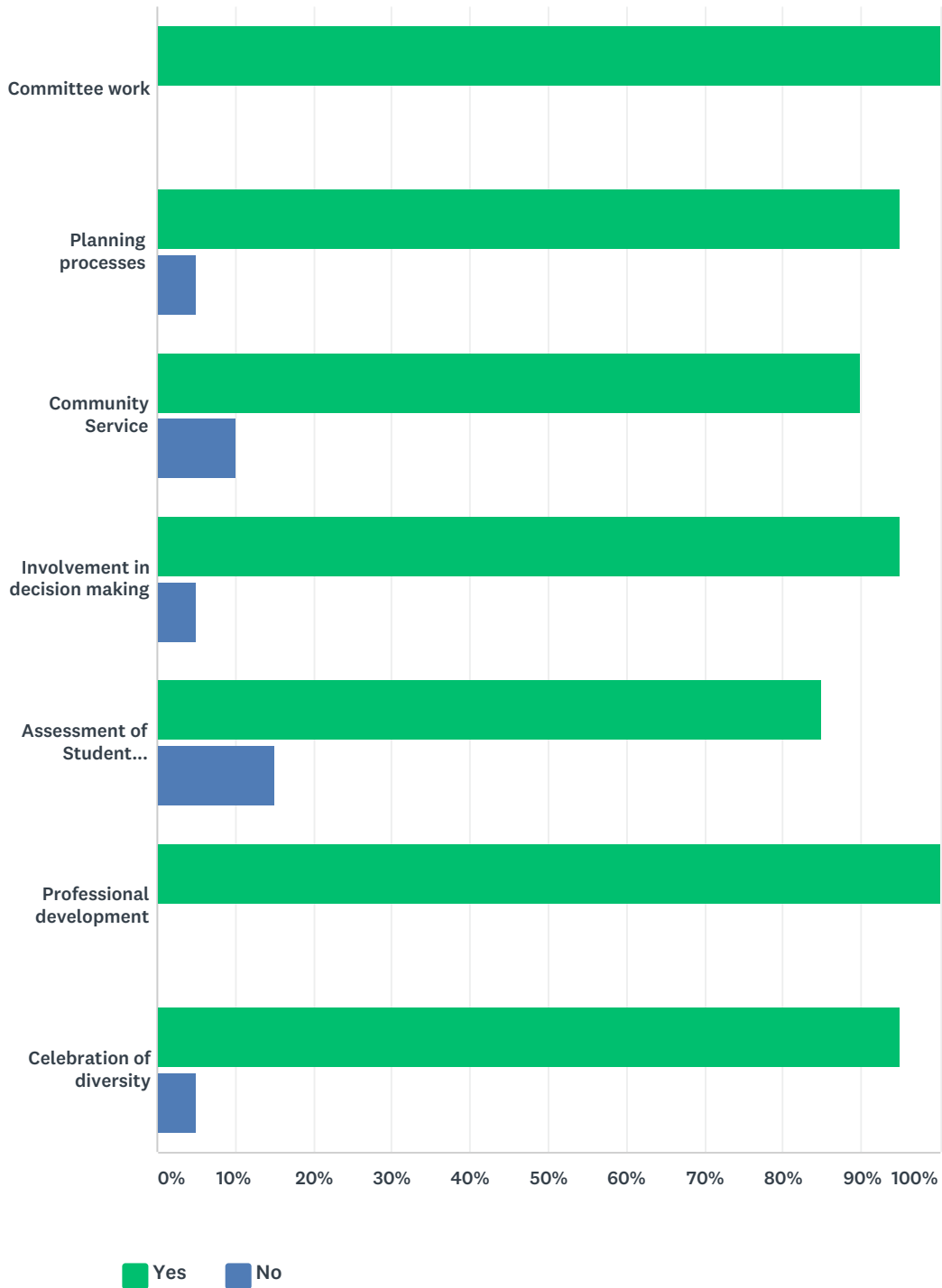
Answered: 20 Skipped: 0



ANSWER CHOICES	RESPONSES	
Full-Time Faculty	5.00%	1
Adjunct Faculty	0.00%	0
Classified and Confidential Staff (Full-Time)	10.00%	2
Classified Staff (Part-Time)	0.00%	0
Administrator	85.00%	17
<b>TOTAL</b>		<b>20</b>

## Q2 I am aware of opportunities to engage in the following:

Answered: 20 Skipped: 0

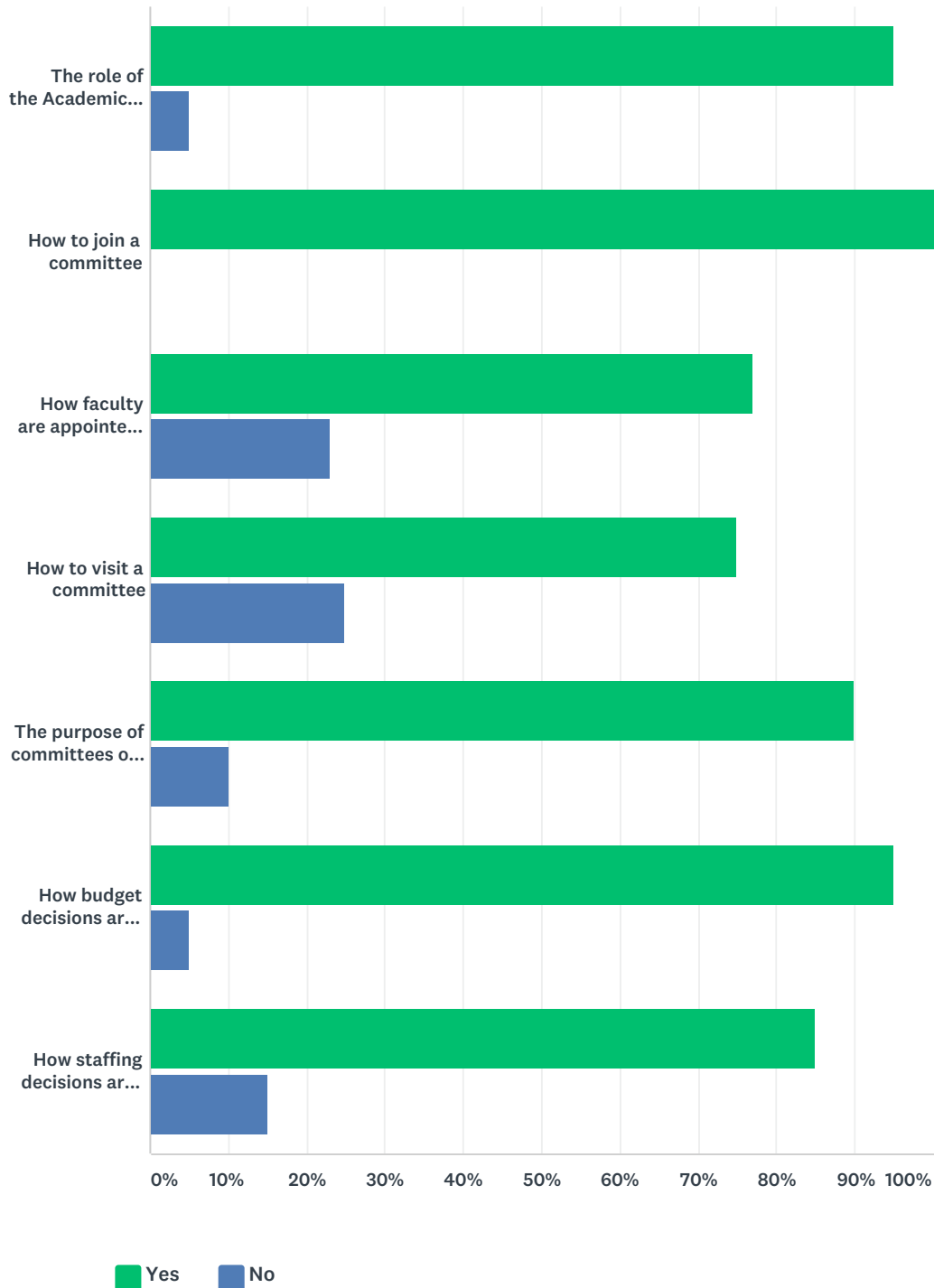


	YES	NO	TOTAL	WEIGHTED AVERAGE
Committee work	100.00% 20	0.00% 0	20	1.00
Planning processes	95.00% 19	5.00% 1	20	1.05

Community Service	90.00% 18	10.00% 2	20	1.10
Involvement in decision making	95.00% 19	5.00% 1	20	1.05
Assessment of Student Learning Outcomes (faculty) / Administrative Unit Outcomes (classified/confidential staff)	85.00% 17	15.00% 3	20	1.15
Professional development	100.00% 20	0.00% 0	20	1.00
Celebration of diversity	95.00% 19	5.00% 1	20	1.05

### Q3 I am aware of the following:

Answered: 20 Skipped: 0



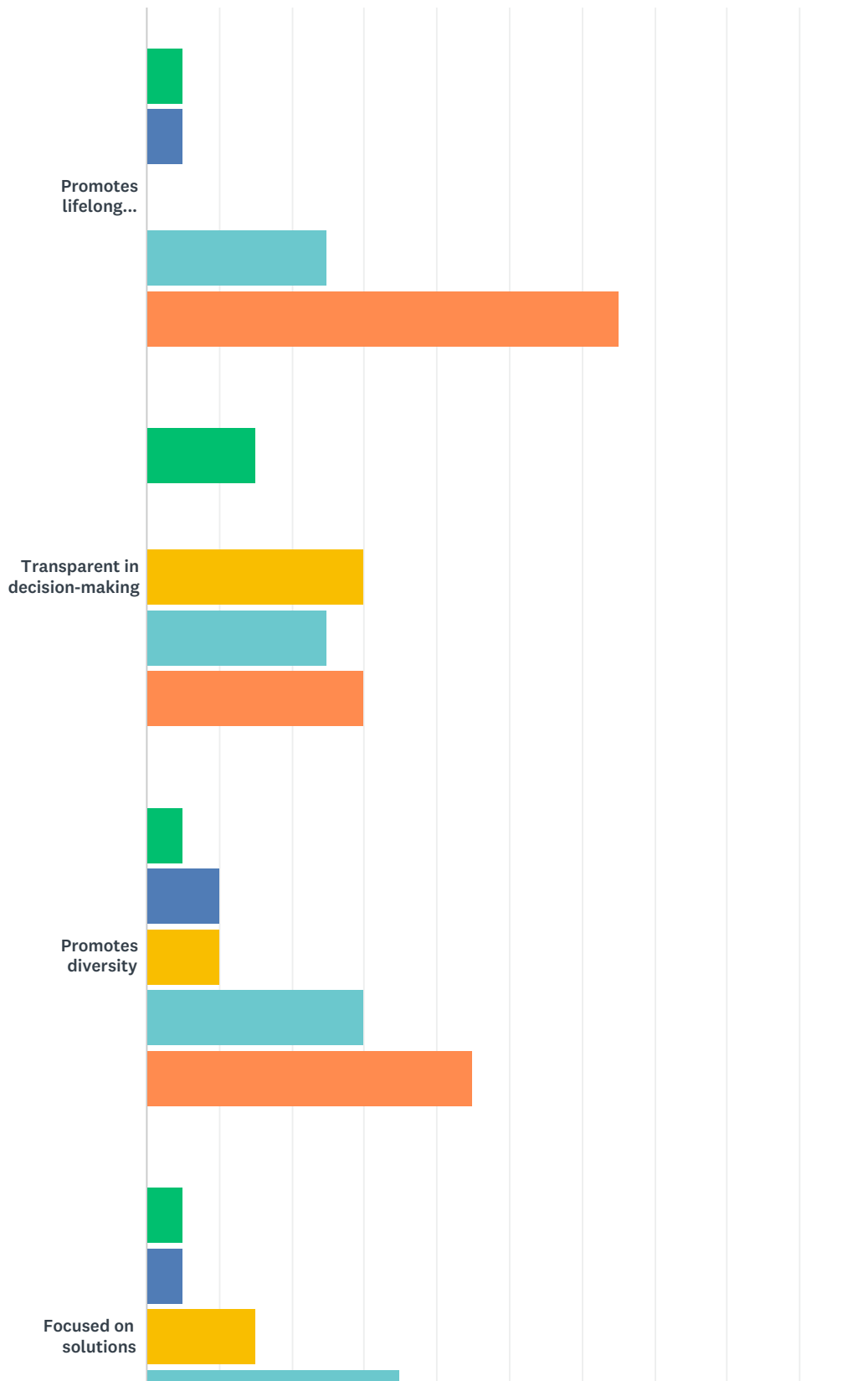
	YES	NO	TOTAL	WEIGHTED AVERAGE
The role of the Academic Senate (faculty) /Classified Senate (classified/confidential staff)	95.00% 19	5.00% 1	20	1.05
How to join a committee	100.00% 20	0.00% 0	20	1.00

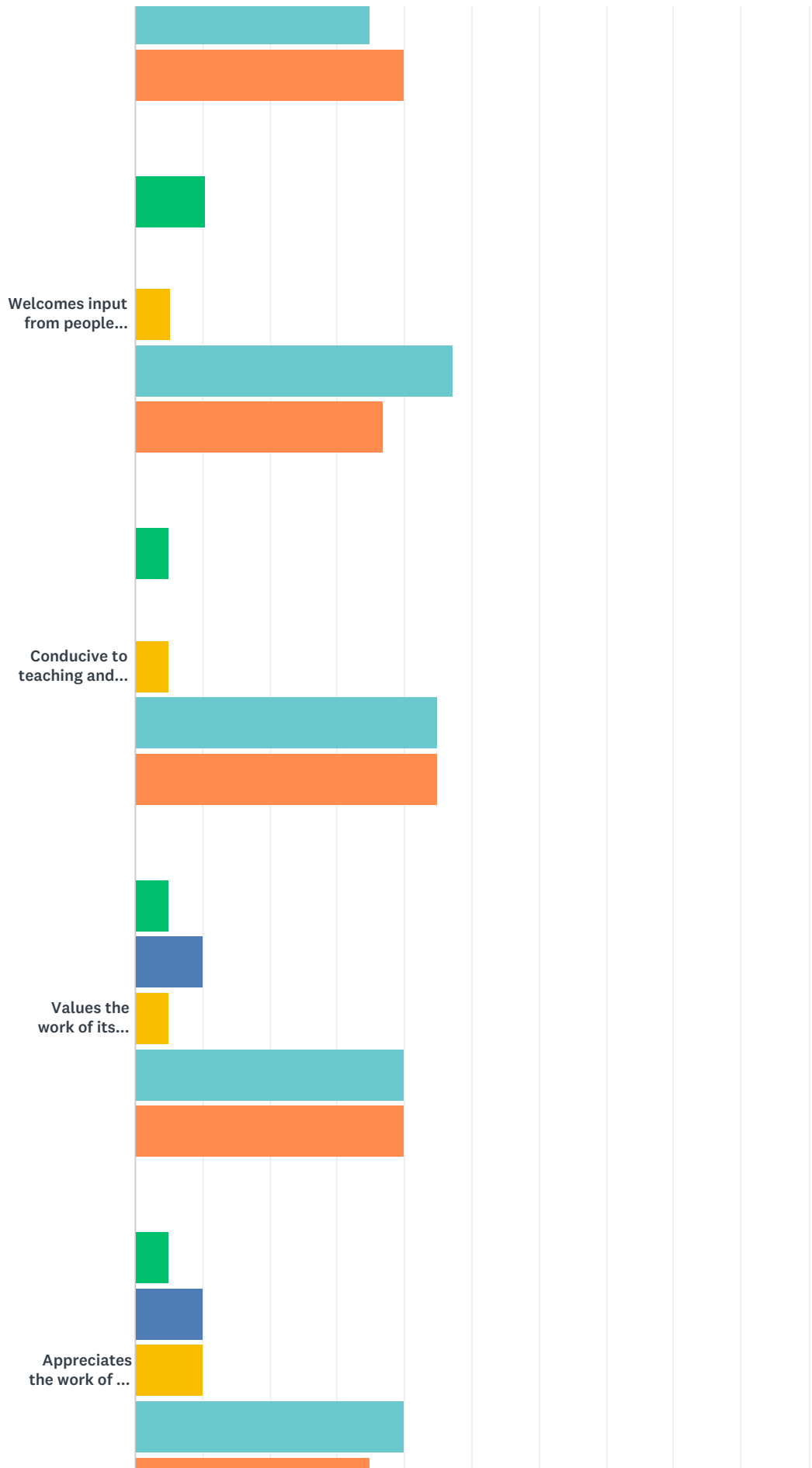
How faculty are appointed to committees (faculty only)	76.92%	23.08%		
	10	3	13	1.23
How to visit a committee	75.00%	25.00%		
	15	5	20	1.25
The purpose of committees on campus	90.00%	10.00%		
	18	2	20	1.10
How budget decisions are made	95.00%	5.00%		
	19	1	20	1.05
How staffing decisions are made	85.00%	15.00%		
	17	3	20	1.15

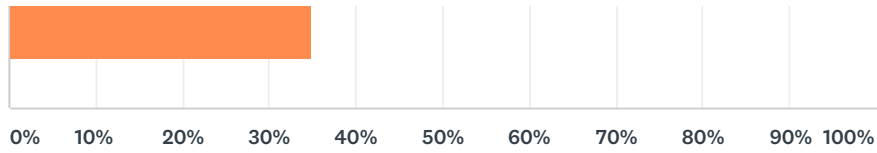
#	OTHER (PLEASE SPECIFY):	DATE
1	How each group and committee: interact with other groups and committees; rely on the work of other groups and committees, and; the mutual dependencies of the groups and committees. Answer - "sort of."	5/28/2019 7:47 AM

### Q4 The college works to provide an environment that has the following attributes:

Answered: 20 Skipped: 0







■ Strongly Disagree  
 ■ Disagree  
 ■ Neutral  
 ■ Agree  
 ■ Strongly Agree

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
Promotes lifelong learning	5.00% 1	5.00% 1	0.00% 0	25.00% 5	65.00% 13	20	4.40
Transparent in decision-making	15.00% 3	0.00% 0	30.00% 6	25.00% 5	30.00% 6	20	3.55
Promotes diversity	5.00% 1	10.00% 2	10.00% 2	30.00% 6	45.00% 9	20	4.00
Focused on solutions	5.00% 1	5.00% 1	15.00% 3	35.00% 7	40.00% 8	20	4.00
Welcomes input from people with diverse viewpoints	10.53% 2	0.00% 0	5.26% 1	47.37% 9	36.84% 7	19	4.00
Conducive to teaching and learning	5.00% 1	0.00% 0	5.00% 1	45.00% 9	45.00% 9	20	4.25
Values the work of its employees	5.00% 1	10.00% 2	5.00% 1	40.00% 8	40.00% 8	20	4.00
Appreciates the work of its employees	5.00% 1	10.00% 2	10.00% 2	40.00% 8	35.00% 7	20	3.90

#	OTHER (PLEASE SPECIFY):	DATE
1	Responding equally to the voices and/or needs of the various employee groups - Agree.	5/28/2019 7:47 AM



## Q5 Please indicate any barriers you've experienced regarding getting involved in planning and decision-making processes at College of the Canyons.

Answered: 5 Skipped: 15

#	RESPONSES	DATE
1	None	6/1/2019 1:41 AM
2	na	5/28/2019 8:21 AM
3	NONE	5/28/2019 7:51 AM
4	In the pursuit of total transparency, one can choose to be as involved as one wants; but if you are involved, you have the responsibility to share information to those that have chosen not to be involved. Lack of sharing clear communications is our #1 barrier.	5/28/2019 7:47 AM
5	I do not know how to invite myself to attend meetings of which I am not a part in order to communicate, share information and ask questions about that which I do not understand.	5/28/2019 7:29 AM

**Q6 Please provide any additional comments or suggestions you may have regarding opportunities to get involved in planning and decision-making processes at College of the Canyons.**

Answered: 2 Skipped: 18

#	RESPONSES	DATE
1	I believe these committees are open to anyone.	6/1/2019 1:41 AM
2	na	5/28/2019 8:21 AM